



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2023 – 2024)

TOPIC: NUMBER CONCEPTS (101-200)

CHAPTER CHECK UP WORKSHEET

RESOURCE PERSON: Ms. Mariyam L

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1 A. Cross out the greatest number and tick the smallest number in the given pictures of the ice- creams below.**



**Q1 B. Sort the even and odd numbers from the above pictures and write them below in the space provided.**

<b>EVEN NOS</b>						
<b>ODD NOS</b>						

**Q2 A. Write the number name for the numbers given below.**

a. 180 - \_\_\_\_\_

b. 131 - \_\_\_\_\_

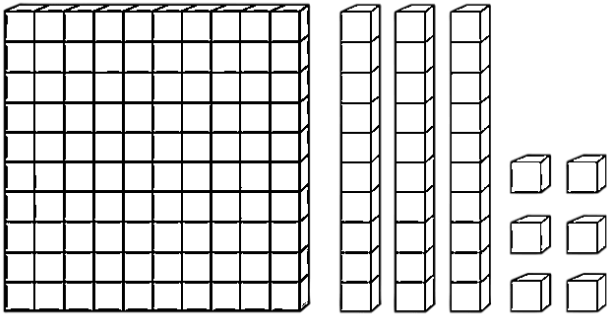
**Q2 B. Write the numeral for the number names.**

a. One hundred fifty five - \_\_\_\_\_      b. One hundred ninety three - \_\_\_\_\_

**Q3. Fill in the missing numbers before, between and after.**

BEFORE	BETWEEN	AFTER
149		
	170	
183		185

**Q4. Look at the image below and answer the following.**



<b>H</b>	<b>T</b>	<b>O</b>

a. Write the number name for the number shown in the image.

b. Is the number shown in the image an odd or even number? \_\_\_\_\_

c. The digit 1 in the above formed number is in \_\_\_\_\_ place and its value is \_\_\_\_\_

d. The number that comes after the above formed number is \_\_\_\_\_.

e. Expand the number in both the ways-

\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ -

**Q5. Observe the image below and fill in the blanks.**



a. . Starting with the strawberry, the apple is in \_\_\_\_\_ position (ordinal number name ) and avocado is in the \_\_\_\_\_ place (ordinal number).

b. The mangosteen is in 5<sup>th</sup> place while the banana is in the \_\_\_\_\_ position (ordinal number name).

c. Pineapple is in the \_\_\_\_\_ position (ordinal number name).

d. Watermelon is in the \_\_\_\_\_ place (ordinal number).

e. The strawberry is in the \_\_\_\_\_ position (ordinal number) and the pear is in the \_\_\_\_\_ place (ordinal number name).

**Q6. Compare the numbers given below by inserting the appropriate sign  $>$ ,  $<$  or  $=$ .**

a. 123  174

b. 190  160

c. 111  111

**Q7. Arrange the numbers in ascending order.**

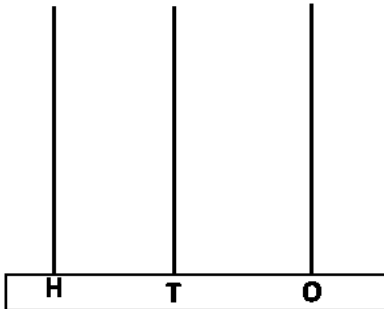
a. 169      200      113      143  
                 

b. 117      115      119      111  
                 

c. 160      200      190      130  
                 

**Q8. Draw beads on the abacus and expand in both the ways.**

a.

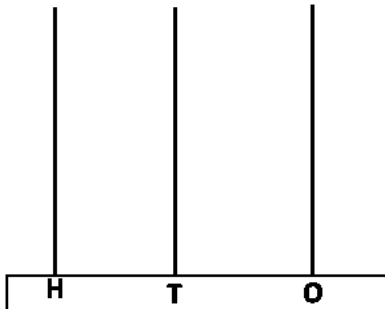


H	T	O
1	0	3

\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

b.



H	T	O
1	7	4

\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_